## Vezina Alternative High School

Standards and Procedures

2022-2023

Ethics and Religious Culture 7 Marlene Salomon msalomon@emsb.gc.ca

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Term 1 (20%): 30 August – 17 November	Term 2 (20%): 18 November – 16 February		Term 3 (60%): 17 February – 23 June
Define Ethics	Discuss and analyze information, situations and social phenomena from an ethical point of view		Discuss and analyze information, situations and social phenomena from an ethical point of view
Discuss and analyze information, situations and social phenomena from an ethical point			
of view	Examining so	ocietal norms	Examining societal norms
Examining societal norms	(subject to change)		(subject to change
(subject to change)			
Competencies Targeted			Evaluation Methods
Reflects on ethical questions-Engages in dialogue (Competency 1): – 50_%		<ul><li>Articles, short written assignments</li><li>Class discussions and participation</li></ul>	
Demonstrates understanding of religion-Engages in dialogue (Competency 2): – 50_%		<ul> <li>Articles, short written assignments</li> <li>Class discussions and participation</li> </ul>	
Term 1		1	

By October 15<sup>th</sup>, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.

Term 3

At the end of term, students will be given End Of Year Exams during class as well as MEQ exams the examination period. Students will receive their Final Report Card on June 23.

